SREE SANKARA VIDYAPEETOM COLLEGE
Valayanchirangara, Perumbavoor

Reaccredited with NAAC 'A' Grade
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Preface

As an institution that values feedback as a catalyst for growth, we have actively sought input from our students, faculty, and staff to identify areas of improvement and implement effective measures.

This report provides a comprehensive overview of the subsequent actions taken by Sree Sankara Vidyapeetom College to enhance the learning environment and overall educational experience. It highlights our dedication to creating an ideal educational setting that nurtures academic excellence, personal growth, and holistic development.

By actively soliciting feedback from all stakeholders, we aim to foster a culture of open communication, continuous improvement, and collaborative decision-making. We firmly believe that feedback serves as a valuable resource in shaping our educational policies, infrastructure development, and teaching methodologies.
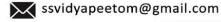
This combined report reflects our commitment to transparency and accountability. It showcases the diligent efforts undertaken by our college administration, faculty, and staff to address the concerns and suggestions expressed by our stakeholders. It serves as a testament to our unwavering commitment to providing an exceptional educational environment that empowers our students to succeed.

We express our heartfelt gratitude to all individuals who have contributed their valuable feedback and insights. Their active participation has played a pivotal role in shaping the positive changes reflected in this report.

We sincerely hope that this Action Taken Report will serve as a guiding document, reinforcing our commitment to continuous improvement and fostering an inclusive learning environment at Sree Sankara Vidyapeetom College.

Dr. Resmi R
IQAC Coordinator

Dr. Padma P
Principal in charge

Action Taken Report for Student Feedback 2021-2022

Overall, the feedback indicates a positive perception of various aspects of the institution. The respondents generally agree or strongly agree with most statements, suggesting a favourable experience. Below is a summary of the feedback received for each statement:

Based on the feedback, the institution seems to have succeeded in creating a hygienic classroom environment, providing adequate library spaces, and offering flexibility for co-curricular activities. The clarity in the evaluation process, availability of teachers for guidance, and the laboratory environment are also seen as positive aspects. However, there is room for improvement in addressing the adequacy of information in textbooks, as some respondents remain neutral or disagree on this statement.

The report highlights the actions taken and their impact on the quality of learning. Please find the details below:

Hygiene Classroom Environment:

- Cleaning and maintenance protocols have been reinforced to ensure a clean and hygienic classroom environment, Senior LD Clerk Vishnu Namboothiri was assigned the charge of monitoring the process.
- Regular inspections and prompt maintenance of facilities have been conducted by a 3 member committee.
- Adequate sanitation facilities, such as handwashing stations and sanitizers, have been provided.

Result: The improved hygiene measures have created a conducive learning environment and positively influenced the overall well-being of students and teachers.

Library Ambience:

- Requested the management for revamping the library, and the process has been initiated by the management by consulting an expert for the same.
- Decided to utilise the PD fund for Additional resources, including a diverse collection of books, digital materials, and online databases, to cater to different learning preferences.

Result: The enhanced library ambience will provide students with ample opportunities for self-directed learning, research, and collaborative activities.

Co-curricular Ambience:

- The institution has expanded its co-curricular activities and introduced a wider range of clubs, societies, and extracurricular programs.

- Students are encouraged to explore their interests and talents through participation in various events, competitions, and workshops.
- Flexible scheduling allows students to balance their academic and co-curricular pursuits effectively.

Result: The co-curricular ambience provides students with the freedom to discover and develop their skills beyond the traditional curriculum, fostering holistic growth and self-exploration.

Clarity in Evaluation Process:

- The evaluation process has been streamlined, and clear guidelines have been communicated to students regarding assessment criteria, grading systems, and evaluation timelines.
- Teachers provide regular feedback on assignments and assessments, enabling students to track their progress and identify areas for improvement.

Result: The improved clarity in the evaluation process has enhanced students' understanding of academic expectations, leading to improved performance and motivation.

Laboratory Environment:

- The laboratory facilities have been upgraded with state-of-the-art equipment in computer science and chemistry departments, ensuring a safe and conducive environment for conducting experiments.
- Trained lab technicians and supervisors are available to provide guidance and support during practical sessions.

Result: The improved laboratory environment has facilitated effective learning and better comprehension of scientific concepts through hands-on experimentation.

Availability of Teachers for Discussion and Guidance:

- Teachers have dedicated office hours (generally 03:30 PM to 04:30 PM) to address students' queries and provide additional guidance outside the classroom.
- Regular meetings and counselling sessions are organised to address individual student concerns and provide academic support.

Result: The availability of teachers for discussion and guidance has enhanced the academic performance by offering personalised attention and clarifying doubts.

Teachers' Support in Compensating Textbook Inadequacy:

- Teachers actively supplement the information presented in textbooks by incorporating additional resources, such as research articles, case studies, and multimedia content. The Google Classroom is widely used as a platform for this.
- They provide comprehensive explanations and practical examples to bridge any gaps in the textbook content.

Result: The supportive approach of teachers in compensating the inadequacy of information in textbooks has enriched students' understanding and expanded their knowledge base.

In conclusion, the implementation of various measures has significantly improved the learning environment in our institution. The actions taken have positively impacted the quality of learning, student engagement, and academic performance. We will continue to monitor the effectiveness of these measures and make further improvements as needed.

Action Taken Report for Faculty Feedback 2021-2022

   The faculty feedback report highlights the valuable insights provided by both U.G. and P.G. teachers regarding the strengths and areas for improvement in the respective curricula. The recommendations provided by the teachers served as a foundation for curriculum enhancements, ensuring a more comprehensive and industry-relevant education for the students.

Considering the limitations imposed by the current circumstances, including the limited scope for updating the syllabus and the complications caused by the ongoing COVID-19 pandemic and the shift to online classes, we have carefully analysed the feedback and devised an action plan to address the identified areas for improvement and was able to complete activities to the maximum extend:

Enhancing Clarity of Course Outcomes:

- A general meeting was called to provide additional guidelines and clarifications to the faculty members regarding the course outcomes stated in the curriculum.
- Efforts were made to communicate the expected learning outcomes clearly to the students through detailed course outlines and interactive sessions.

Optimising Instructional Hours:

- We understand the challenges posed by online classes and limited instructional hours.
- Faculty members were encouraged to employ effective teaching methodologies, such as active learning techniques and blended learning approaches, to optimise the utilisation of available instructional hours.
- Recorded lectures, supplementary learning materials, and interactive online platforms were utilised to provide additional support and ensure comprehensive coverage of the syllabus.

Enhancing Availability of Teaching Resources and Study Material:

- We acknowledge the importance of providing adequate teaching resources and study material related to the curriculum.
- Efforts were made to curate and develop digital resources, including e-books, online databases, and open educational resources, to supplement the existing study materials with the support of the Computer Science department.
- Faculty members were provided training and support to effectively integrate these resources into their teaching methodologies.

Integrating Advanced Topics and Research Aptitude:

- While recognizing the limitations in updating the syllabus, we encouraged faculty members to incorporate relevant research-oriented examples, case studies, and projects within the existing curriculum.
- Guest lectures, webinars, and workshops by experts were organised to expose students to advanced topics and inspire research aptitude.

Promoting Problem-Solving Skills and Soft Skills:

- Faculty members were encouraged to design course activities and assessments that emphasise problem-solving skills.
- Soft skills development was integrated into the curriculum through online workshops, virtual group discussions, and presentation assignments by some departments.

Fostering Leadership Qualities and Life Skills:

- We recognize the significance of enhancing leadership qualities and life skills among students.
- Online platforms were utilised to conduct virtual leadership development programs, mentorship initiatives, and career counselling sessions to empower students with the necessary skills for personal and professional growth, but it is considered just as a beginning.

Strengthening Industry Engagement and Professional Development:

- Efforts were made to establish stronger ties with industries to provide students with real-world exposure.
- Online internships, industry-led projects, and virtual networking events were organised to bridge the gap between academia and industry, enhancing students' competence as professionals with the support of intershila but the examination schedules have adversely affected this effort.

Action Taken Report for Alumni Feedback 2021-2022

Based on the feedback provided by our esteemed alumni, the following action plan has been devised to address the suggestions and enhance the curriculum:

Add-on Courses:

- We strengthened the add-on courses based on alumni feedback, incorporating the emerging trends and the limitations in the syllabus.
- Alumni were invited to deliver guest lectures or participate in mentoring programs, providing valuable real-world perspectives to current students.

Instructional Hours:

- Efforts were made to optimise instructional hours by exploring innovative teaching methodologies and integrating online learning platforms.
- Faculty members were encouraged to create interactive learning experiences that make effective use of limited class time.

Teaching Resources and Study Material:

- We conducted a comprehensive review of the available teaching resources and study material, ensuring their relevance and accessibility, with the support of a survey conducted by the computer science department.
- Alumni contributions, such as case studies, industry reports, or research papers, were considered for inclusion in the curriculum.

Integration of Advanced Topics:

- Support from industry experts and alumni were used to identify advanced topics that can be integrated into the curriculum to enhance research aptitude.
- Special workshops, seminars, and training sessions were organised to expose students to cutting-edge developments in their respective fields.

Relevance to Industry Requirements:

- The curriculum underwent periodic review and alignment with industry requirements to ensure its ongoing relevance with the introduction of new value added courses.

- Discussions in creating advisory boards comprising alumni and industry professionals for providing guidance on curriculum updates.

Problem-Solving Skills:

- The curriculum will focus on experiential learning opportunities, case studies, and collaborative projects to enhance students' problem-solving skills, in the near future.
- Student competitions, hackathons, and research symposiums will be organised to foster a problem-solving mindset among students in the coming academic year.

Soft Skills Development:

- The provisions for developing soft skills by incorporating workshops, seminars, and personality development programs into the curriculum were discussed.
- Online platforms and resources were leveraged to provide additional support for students to improve their communication and interpersonal skills.

Leadership and Life Skills:

- The curriculum was updated with courses that focus on leadership development and life skills, in a limited manner.
- Alumni mentorship programs and leadership workshops were organised to provide students with practical insights and guidance.

Initiatives for Competent Professionals:

- We strived to implement initiatives that shape students into competent professionals, including internships, industry projects, and networking opportunities.
- Alumni and industry connections were leveraged to facilitate placements and career development programs, but was not fully effective due to the covid situation.

Dr. Resmi R
IQAC Coordinator

Dr. Padma P
Principal in charge

Date: 30 / 05 / 2022